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SIR TIM BERNERS-LEE

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CONTENTS:

THE READING / TAPESCRIPT

Sir Timothy Berners-Lee is a British computer scientist who invented the World Wide Web. He received a knighthood from the British Queen for his efforts (so he is called 'Sir'). He is director of W3C, which looks after the Web's development. A leading British newspaper ranked him as the world's greatest living genius. Today's world would be very different without his discovery.

Berners-Lee was born in 1955 to parents who were mathematicians and computer scientists. He grew up with numbers and electronics and managed to build his own computer. He went to Oxford University and was banned from using the computers for hacking. Berners-Lee graduated with a degree in physics. His first jobs after graduating were as a computer programmer and software developer.

Berners-Lee spent the 1980s on a project based on sharing and updating information online. In 1991, he put the first website online. It explained what the World Wide Web was and how it was used. He gave his idea to the world for free. In 1994, Berners-Lee founded W3C to set standards and improve the quality of the Web.

Berners-Lee now spends his time between W3C and as a professor of computer science in England. He also writes about the future of the Web. In 2004, he was named as the first ever winner of the Millennium Technology Prize. He has a string of other awards and is listed as one of 'Time' magazine's 100 most important people of the 20th Century.

245 words
Flesch Kinkaid 8.4

SYNONYM MATCH: Match the words from the article on the left with their synonyms on the right. Are your answers the same as other students'?

Paragraphs 1 and 2

1.	received	*a.*	invention
2	leading	*b.*	attended
3.	discovery	*c.*	top
4.	build	*d.*	stopped
5.	went to	*e.*	got
6.	banned	*f.*	make

Paragraphs 3 and 4

7.	based on	*g.*	Internet
8.	set	*h.*	presently
9.	improve	*i.*	put down
10.	now	*j.*	centred around
11	Web	*k*	series
12	string	*l*	upgrade

PHRASE MATCH: Match the following phrases from the article.

1.	the world's greatest	*a.*	world for free
2	Today's world would be very different	*b.*	a degree in physics
3.	He grew up with	*c.*	the future of the Web
4.	banned from using the computers	*d.*	living genius
5.	Berners-Lee graduated with	*e.*	of other awards
6.	a project based on sharing	*f.*	numbers and electronics
7.	He gave his idea to the	*g.*	for hacking
8.	set standards and improve	*h.*	and updating information
9.	He also writes about	*i.*	without his discovery
10.	He has a string	*j.*	the quality of the Web

LISTENING GAP FILL:

Sir Timothy Berners-Lee is a British computer scientist _____ the World Wide Web. He _____ knighthood from the British Queen for his efforts (so he is called 'Sir'). He is director of W3C, which _____ Web's development. A leading British newspaper ranked him as the world's greatest _____. Today's world would be very different without his discovery.

Berners-Lee was born in 1955 to _____ mathematicians and computer scientists. He grew _____ and electronics and managed _____ computer. He went to Oxford University and was banned from using the computers for hacking. Berners-Lee graduated _____ physics. His first jobs after graduating were as a computer programmer and software developer.

Berners-Lee spent the 1980s on a _____ sharing and updating information online. In 1991, _____ website online. It explained what the World Wide Web was and how it was used. He gave his idea to the _____. In 1994, Berners-Lee founded W3C _____ and improve the quality of the Web.

Berners-Lee now _____ between W3C and as a professor of computer science in England. He also writes about _____ Web. In 2004, _____ the first ever winner of the Millennium Technology Prize. He _____ other awards and is listed as one of 'Time' magazine's 100 most important people of the 20th Century.

CHOOSE THE CORRECT WORD:

Delete the wrong word in each of the pairs in italics.

Sir Timothy Berners-Lee is a *British / Briton* computer scientist who invented the World Wide Web. He received a *nightcap / knighthood* from the British Queen for his efforts (so he is called 'Sir'). He is director of W3C, which looks *up / after* the Web's development. A leading British newspaper ranked him as the world's greatest living genius. Today's world would be very different without his *discovered / discovery*.

Berners-Lee was born in 1955 to parents who were *mathematics / mathematicians* and computer scientists. He *grown / grew* up with numbers and electronics and managed to build his own computer. He went to Oxford University and was *banned / binned* from using the computers for hacking. Berners-Lee graduated with a degree in physics. His first jobs after graduating were as a computer programmer and software *development / developer*.

Berners-Lee spent the 1980s *as / on* a project based on sharing and updating information online. In 1991, he *put / took* the first website online. It explained what the World Wide Web was and how it was *using / used*. He gave his idea to the world for free. In 1994, Berners-Lee founded W3C *to / by* set standards and improve the quality of the Web.

Berners-Lee now *spending / spends* his time between W3C and *as / was* a professor of computer science in England. He also *wrote / writes* about the future of the Web. In 2004, he was named as the first ever winner of the Millennium Technology Prize. He has a *string / rope* of other awards and is listed as one of 'Time' magazine's 100 most important people of the 20th Century.

SPELLING:

These jumbled words are from the text. Spell them correctly.

Paragraph 1

1.   computer <u>sectstiin</u>

2.   <u>eenitndv</u> the World Wide Web

3.   the world's greatest living <u>gnesui</u>

4.   very different without his <u>svyoedirc</u>

Paragraph 2

5.   He grew up with <u>rumenbs</u> and electronics

6.   <u>anbedn</u> from using the computers

7.   graduated with a <u>regede</u> in physics

8.   <u>teorwsfa</u> developer

Paragraph 3

9.   a <u>toejprc</u> based on sharing and updating information

10.   he put the first website <u>lenoin</u>

11.   Berners-Lee <u>oedfndu</u> W3C

12.   improve the <u>liaytuq</u> of the Web

Paragraph 4

13.   a <u>prsefsoor</u> of computer science

14.   He also writes about the <u>futeru</u>

15.   the first ever <u>wiennr</u>

16.   He has a <u>rnigts</u> of other awards

PUT THE TEXT BACK TOGETHER

Number these lines in the correct order.

( ) numbers and electronics and managed to build his own computer. He went to Oxford University and was banned

( ) physics. His first jobs after graduating were as a computer programmer and software developer.

( ) from using the computers for hacking. Berners-Lee graduated with a degree in

( ) Berners-Lee spent the 1980s on a project based on sharing and updating information online. In 1991, he put the first

( ) Web's development. A leading British newspaper ranked him as the world's greatest living

( ) genius. Today's world would be very different without his discovery.

( ) Berners-Lee was born in 1955 to parents who were mathematicians and computer scientists. He grew up with

( ) Berners-Lee now spends his time between W3C and as a professor of computer science in England. He also writes

(*1*) Sir Timothy Berners-Lee is a British computer scientist who invented the World Wide Web. He received

( ) website online. It explained what the World Wide Web was and how it was used. He gave his idea to the world

( ) one of 'Time' magazine's 100 most important people of the 20th Century.

( ) a knighthood from the British Queen for his efforts (so he is called 'Sir'). He is director of W3C, which looks after the

( ) winner of the Millennium Technology Prize. He has a string of other awards and is listed as

( ) for free. In 1994, Berners-Lee founded W3C to set standards and improve the quality of the Web.

( ) about the future of the Web. In 2004, he was named as the first ever

SCRAMBLED SENTENCES

With your partner, put the words back into the correct order.

1. is computer Timothy British Sir a scientist Berners-Lee

   _____

2. greatest the living world's genius

   _____

3. his be discovery very Today's different world without would

   _____

4. electronics grew with and He up numbers

   _____

5. using computers hacking from the for banned

   _____

6. a information updating and sharing on based project

   _____

7. for idea free to He the gave world his

   _____

8. Web the set quality standards of and the improve

   _____

9. writes the about Web the He future also of

   _____

10. of awards has string other He a

   _____

TIM BERNERS-LEE DISCUSSION:

STUDENT A's QUESTIONS (Do not show these to student B)

1. What do you know about Tim Berners-Lee?
2. Would you like to meet Tim Berners-Lee?
3. What would you like to know about Tim Berners-Lee and why?

4. _____

5. _____

6. _____

7. _____

8. _____

TIM BERNERS-LEE DISCUSSION:

STUDENT B's QUESTIONS (Do not show these to student A)

1. What did you learn from this text about Tim Berners-Lee?
2. What questions would you like to ask Tim Berners-Lee?
3. What would his answers be to those questions?

4. _____

5. _____

6. _____

7. _____

8. _____

TIM BERNERS-LEE SURVEY:

Write five questions about Tim Berners-Lee in the table. Do this in pairs/groups. Each student must write the questions on his / her own paper.

Without your partner, interview other students. Write down their answers.

	STUDENT 1 _____	STUDENT 2 _____	STUDENT 3 _____
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

Return to your original partner(s) and share and talk about what you found out. Make mini-presentations to other groups on your findings.

WRITING:

Write about Tim Berners-Lee for 10 minutes. Show your partner your paper. Correct each other's work.

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HOMEWORK

1. VOCABULARY EXTENSION: Choose several of the words from the text. Use a dictionary or Google's search field (or another search engine) to build up more associations / collocations of each word.

2. INTERNET: Search the Internet and find more information about Tim Berners-Lee. Talk about what you discover with your partner(s) in the next lesson.

3. TIM BERNERS-LEE POSTER: Make a poster showing the different stages of the life of Tim Berners-Lee. Show your poster to your classmates in the next lesson. Did you all find out similar things?

4. MAGAZINE ARTICLE: Write a magazine article about Tim Berners-Lee. Include an imaginary interview with him. Write about what he does every day and what he thinks about.

Read what you wrote to your classmates in the next lesson. Give each other feedback on your articles.

5. LETTER: Write a letter to Tim Berners-Lee. Ask him three questions about his life. Give him three suggestions on what he should do in his future. Read your letter to your partner(s) in your next lesson. Your "Tim Berners-Lee expert" partner(s) will try and answer your questions.

ANSWERS

SYNONYM MATCH:

Paragraphs 1 and 2

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3.	discovery	*c.*	invention
4.	build	*d.*	make
5.	went to	*e.*	attended
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Paragraphs 3 and 4

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PHRASE MATCH:

1.	the world's greatest	*a.*	living genius
2	Today's world would be very different	*b.*	without his discovery
3.	He grew up with	*c.*	numbers and electronics
4.	banned from using the computers	*d.*	for hacking
5.	Berners-Lee graduated with	*e.*	a degree in physics
6.	a project based on sharing	*f.*	and updating information
7.	He gave his idea to the	*g.*	world for free
8.	set standards and improve	*h.*	the quality of the Web
9.	He also writes about	*i.*	the future of the Web
10.	He has a string	*j.*	of other awards

ALL OTHER EXERCISES

Look at the text on page 2.