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Ingrid Betancourt is a Colombian-French politician and formerly the world’s most famous hostage. She was kidnapped in 2002 by the Revolutionary Armed Forces of Colombia (FARC) while campaigning to be president. Her six years in captivity in the Colombian jungle attracted media attention worldwide. She was rescued in July 2008 in a daring operation by Colombian security forces.

Betancourt was born in Colombia’s capital Bogota in 1961. Her mother was a politician and former Miss Colombia. Her father was also a politician and was high up in UNESCO. Ingrid attended elite schools in France, England and Colombia. After graduating, she married a fellow student and they had two children. Her diplomat husband meant she traveled constantly and lived in different countries.

Her political career began in 1990. She distributed condoms to the poor in her election campaign. Her motto was she would be like a condom against corruption. She was elected to government in 1994 and launched her Green Oxygen Party. Four years later she became a Senator. In February 2002, she ignored government warnings and tried to campaign in FARC-held territory.

The FARC had no plan to kidnap Betancourt. She walked straight into their hands. She became the FARC’s most valuable hostage. Her 2,321 days in captivity were full of reports about her ill health and wretched living conditions. A video released in 2007 showed her looking desperately frail. Following her daring rescue, she received the Legion of Honour from French President Sarkozy.

244 words
Flesch Kinkaid 10.1
SYNONYM MATCH: Match the words from the article on the left with their synonyms on the right. Are your answers the same as other students’?

Paragraphs 1 and 2
1. formerly
2. captivity
3. daring
4. elite
5. constantly
6. high up

Paragraphs 3 and 4
7. distributed
8. motto
9. ignored
10. valuable
11. wretched
12. frail

PHRASE MATCH: Match the following phrases from the article.
1. formerly the world’s most
2. six years
3. attracted media attention
4. high
5. she married
6. She distributed
7. she ignored
8. She walked straight
9. her ill health and wretched
10. looking desperately
LISTENING GAP FILL:

Ingrid Betancourt is a Colombian-French politician _________________. world’s most famous hostage. She was kidnapped in 2002 by the Revolutionary Armed Forces of Colombia (FARC) _________________. be president. Her six years in captivity in the Colombian jungle _________________. worldwide. She was rescued in July 2008 in _________________. by Colombian security forces.

Betancourt was born in Colombia’s capital Bogota in 1961. Her mother was a ________________ Miss Colombia. Her father was also a politician and was high up in UNESCO. Ingrid _________________. in France, England and Colombia. After graduating, she ________________. student and they had two children. Her diplomat husband meant she _________________. and lived in different countries.

Her _________________. in 1990. She distributed condoms to the poor in _________________. Her motto was she would be like a condom _________________. She was elected to government in 1994 and launched her Green Oxygen Party. Four years later she became a Senator. In February 2002, she ignored government warnings and _________________. in FARC-held territory.

The FARC _________________. kidnap Betancourt. She walked straight into their hands. She became the FARC’s _________________. Her 2,321 days in captivity were full of reports _________________. and wretched living conditions. A video released in 2007 showed her looking desperately frail. Following _________________. she received the Legion of Honour from French President Sarkozy.
CHOOSE THE CORRECT WORD:

Delete the wrong word in each of the pairs in italics.

Ingrid Betancourt is a Colombian-French politician and former / formerly the world’s most famous hostage. She was kidnapped / kidnaping in 2002 by the Revolutionary Armed Forces of Colombia (FARC) while campaigning to be president. Her six years in captive / captivity in the Colombian jungle attracted media attention worldwide. She was rescued in July 2008 in / for a daring operation by Colombian security forces.

Betancourt was born in Colombia’s capital Bogota in 1961. Her mother was / as a politician and former Miss Colombia. Her father was also a politician and was high / tall up in UNESCO. Ingrid attended elite / elitism schools in France, England and Colombia. After graduating, she married a fellow student and they had two children. Her diplomat husband meant she traveled constantly and lived in / all different countries.

Her political career began in 1990. She distributed / distribution condoms to the poor in her elected / election campaign. Her motto was she would be like a condom against corruption. She was elected to / with government in 1994 and launched her Green Oxygen Party. Four years later she became a Senator. In February 2002, she ignited / ignored government warnings and tried to campaign in FARC-held territory.

The FARC had no / know plan to kidnap Betancourt. She walked straight into / up their hands. She became the FARC’s most valuable hostage. Her 2,321 days in captivity were full of reports about her ill / illness health and wretched living conditions. A video released in 2007 showed her looking desperately / desperation frail. Following her daring rescue, she received the Legion of Honour from French President Sarkozy.
SPELLING:
These jumbled words are from the text. Spell them correctly.

Paragraph 1
1. the world’s most famous ashgeto
2. She was nppkidaed in 2002
3. attracted eidma attention worldwide
4. security rcesof

Paragraph 2
5. Betancourt was born in Colombia’s acaiplt Bogota
6. Ingrid attended tilee schools
7. she married a wellfo student
8. lived in rnfdeief countries

Paragraph 3
9. Her clipiolta career began in 1990
10. tocleein campaign
11. She was lcedtee to government in 1994
12. she ignored government ninagswr

Paragraph 4
13. She walked straight into their dsahn
14. ill lahhet
15. looking desperately ilrfa
16. her daring scuere
NUMERO THESE LINES IN THE CORRECT ORDER.

( ) hands. She became the FARC’s most valuable hostage. Her 2,321 days in captivity were full of reports about her ill

( ) like a condom against corruption. She was elected to government in 1994 and launched her Green Oxygen Party. Four

(1) Ingrid Betancourt is a Colombian-French politician and formerly the world’s most famous hostage. She was kidnapped in 2002

( ) husband meant she traveled constantly and lived in different countries.

( ) The FARC had no plan to Kidnap Betancourt. She walked straight into their

( ) Betancourt was born in Colombia’s capital Bogota in 1961. Her mother was a politician and former Miss

( ) rescued in July 2008 in a daring operation by Colombian security forces.

( ) by the Revolutionary Armed Forces of Colombia (FARC) while campaigning to be president. Her six years in

( ) warnings and tried to campaign in FARC-held territory.

( ) Her political career began in 1990. She distributed condoms to the poor in her election campaign. Her motto was she would be

( ) Colombia. Her father was also a politician and was high up in UNESCO. Ingrid attended elite

( ) health and wretched living conditions. A video released in 2007 showed her looking desperately

( ) years later she became a Senator. In February 2002, she ignored government

( ) frail. Following her daring rescue, she received the Legion of Honour from French President Sarkozy.

( ) schools in France, England and Colombia. After graduating, she married a fellow student and they had two children. Her diplomat

( ) captivity in the Colombian jungle attracted media attention worldwide. She was
SCRAMBLED SENTENCES
With your partner, put the words back into the correct order.

1. the in captivity in years six jungle Colombian

2. in in operation rescued 2008 daring was July a She

3. was Miss a Colombia politician Her and mother former

4. After student fellow a married she , graduating

5. husband she constantly diplomat meant traveled Her

6. Her 1990 in began career political

7. ignored she , 2002 February In warnings government

8. The Betancourt kidnap to plan no had FARC

9. the most hostage became FARC’s valuable She

10. wretched her living ill conditions health reports and about
INGRID BETANCOURT DISCUSSION:

STUDENT A’s QUESTIONS (Do not show these to student B)

1. What do you know about Ingrid Betancourt?
2. Would you like to meet Ingrid Betancourt?
3. What would you like to know about Ingrid Betancourt and why?

4. ____________________________________________
5. ____________________________________________
6. ____________________________________________
7. ____________________________________________
8. ____________________________________________

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INGRID BETANCOURT

INGRID BETANCOURT DISCUSSION:

STUDENT B’s QUESTIONS (Do not show these to student A)

1. What did you learn from this text about Ingrid Betancourt?
2. What questions would you like to ask Ingrid Betancourt?
3. What would her answers be to those questions?

4. ____________________________________________
5. ____________________________________________
6. ____________________________________________
7. ____________________________________________
8. ____________________________________________

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**INGRID BETANCOURT SURVEY:**

Write five questions about Ingrid Betancourt in the table. Do this in pairs/groups. Each student must write the questions on his / her own paper.

Without your partner, interview other students. Write down their answers.

<table>
<thead>
<tr>
<th>Q.1.</th>
<th>STUDENT 1</th>
<th>STUDENT 2</th>
<th>STUDENT 3</th>
</tr>
</thead>
<tbody>
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<td></td>
<td></td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>Q.2.</th>
<th>STUDENT 1</th>
<th>STUDENT 2</th>
<th>STUDENT 3</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
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</table>

<table>
<thead>
<tr>
<th>Q.3.</th>
<th>STUDENT 1</th>
<th>STUDENT 2</th>
<th>STUDENT 3</th>
</tr>
</thead>
<tbody>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>Q.4.</th>
<th>STUDENT 1</th>
<th>STUDENT 2</th>
<th>STUDENT 3</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
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</table>

<table>
<thead>
<tr>
<th>Q.5.</th>
<th>STUDENT 1</th>
<th>STUDENT 2</th>
<th>STUDENT 3</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
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<td></td>
<td></td>
</tr>
</tbody>
</table>

Return to your original partner(s) and share and talk about what you found out. Make mini-presentations to other groups on your findings.
WRITING:
Write about Ingrid Betancourt for 10 minutes. Show your partner your paper. Correct each other’s work.
HOMEWORK

1. VOCABULARY EXTENSION: Choose several of the words from the text. Use a dictionary or Google’s search field (or another search engine) to build up more associations / collocations of each word.

2. INTERNET: Search the Internet and find more information about Ingrid Betancourt. Talk about what you discover with your partner(s) in the next lesson.

3. INGRID BETANCOURT POSTER: Make a poster showing the different stages of the life of Ingrid Betancourt. Show your poster to your classmates in the next lesson. Did you all find out similar things?

4. MAGAZINE ARTICLE: Write a magazine article about Ingrid Betancourt. Include an imaginary interview with her. Write about what she does every day and what she thinks about. Read what you wrote to your classmates in the next lesson. Give each other feedback on your articles.

5. LETTER: Write a letter to Ingrid Betancourt. Ask her three questions about her life. Give her three suggestions on what she should do in her future. Read your letter to your partner(s) in your next lesson. Your “Ingrid Betancourt expert” partner(s) will try and answer your questions.
ANSWERS

SYNONYM MATCH:
Paragraphs 1 and 2
1. formerly
2. captivity
3. daring
4. elite
5. constantly
6. high up

Paragraphs 3 and 4
7. distributed
8. motto
9. ignored
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12. frail

PHRASE MATCH:
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8. She walked straight
9. her ill health and wretched
10. looking desperately

ALL OTHER EXERCISES
Look at the text on page 2.